

KAA have proven expertise in designing and facilitating bespoke programmes to meet your professional learning requirements.

Contact us to discuss and plan your own programme.

## Testimonials

Huge thanks for another high-quality training day for our teachers and LSAs. The KAA team were as always excellent and have inspired us with more ideas for learning improvements... It was a pleasure to work with them, thank you.

*Robert Taylor, International Preparatory School, Portugal*

It is always refreshing to hear what is going on in the UK education system. An excellent session on how to target the individual learner.

*Ruth Prendergast, Park Lane International School, Prague, Czech Republic*

Everyone loved the session! I've got a group of very keen staff ready to go now. Please extend my thanks to Jane, the delegates were all very enthusiastic about her and the sessions'.

*Sobia Mir, Brackenhall Primary School, UK*

Great day – loads of practical tools we can use in our school. The facilitator was very positive and knowledgeable and related very well to the audience.

*Adam Miller, British International School of Krakow, Poland*

Insightful, precise and engaging. Loads of new ideas that I am looking forward to using in my classroom.

*Sarah Jobson, Anderson International School, Milan*

An excellent course – lots of new ideas to use and examples of outstanding practice from the facilitators own school. I am looking forward to using all the new ideas back in the classroom.

*Leslie Wandkowsky, Leipzig International School, Germany*

The training was excellent and exactly what we wanted, the staff appreciated the depth of knowledge which ensured the training was bespoke and flexible in responding to our needs as the 2 days progressed. The KAA facilitator was a perfect choice for our staff, engaging, personable with a sense of humour – key attributes needed to immerse our staff in the learning.

*Craig Heaton, St Saviours' School, Lagos, Nigeria*

**Contact us** to discuss your professional development needs

[info@karenardley.com](mailto:info@karenardley.com)

+ 44 (0) 7967 821422

or [www.karenardley.com](http://www.karenardley.com)

Karen Ardley Associates 

KAA Classroom Practice Programmes

Inspiring teachers  
to inspire learners 

Our outstanding classroom practice programmes impact positively and directly on student engagement and progress



### ➔ Behaviour for Learning

Teachers and Teaching Assistants in KS1 and KS2

This practical and interactive day will provide opportunities to explore techniques and strategies to ensure pupil behaviour promotes learning. Participants will work collaboratively to identify positive approaches to managing challenging behaviours in the classroom.

**Objectives**

- To extend and deepen knowledge, understanding and skills associated with Behaviour for Learning.
- To work collaboratively to identify and share practical tasks to further develop positive behaviour for learning within the classroom.
- To develop confidence in planning and supporting a range of needs within the classroom environment.

*\*Also available for Secondary (KS3, KS4, KS5)*

### ➔ Outstanding Classroom Practice in Primary

Teacher in KS1 and KS2

A one day programme that explores and develops practical strategies to maximise progress and attainment across the curriculum, providing ideas, resources and approaches that maximise learning within the classroom.

This programme provides the opportunity for you to reflect on current practises whilst sharing new, inspiring and engaging strategies, that will greatly impact upon pupil learning and progress. You will leave the programme with a wealth of ideas to implement within the classroom that will excite both you and your class.

**Objectives**

- To understand the concept of personalised pupil provision and explore how this can be incorporated into the primary classroom.
- To further develop participants' knowledge and understanding of effective assessment and how this impacts on pupil progress.
- To consider current research and excellent practice surrounding key strategies and resources that promote accelerated progress, exploring how they can be implemented within day to day practice.
- To develop a range of practical techniques that can be implemented in your classroom.

*\*Also available for Secondary (KS3, KS4, KS5)*

### ➔ Effective Differentiation in the Primary Classroom

All teachers and teaching assistants in KS1 and KS2

This one day interactive programme is focused on practical, easy to implement, classroom strategies to accelerate children's learning and progress through effective differentiation. We will explore techniques and strategies to personalise learning in order to ensure appropriate challenge and success for all learners.

This programme provides the opportunity for you to reflect on current practice whilst sharing new, inspiring and engaging strategies, that will impact positively upon pupil progress and learning. You will leave the programme with a wealth of ideas to implement within the classroom that will excite both you and your class.

**Objectives**

- To extend your knowledge about the key strategies and techniques for successful differentiation and personalisation.
- To deepen your understanding about planning for effective differentiation.
- To develop a range of practical techniques for immediate classroom use and success.

*\*Also available for Secondary (KS3, KS4, KS5)*

### ➔ Embedding Formative Assessment

Teachers in Primary and/or Secondary

This two day programme combines recent research findings with practical classroom techniques focused on developing self-evaluative learners. Throughout the two days, formative assessment approaches are modelled and shared. Participants will be engaged and inspired, leaving the programme with confidence to implement effective strategies to ensure their pupils progress as successful learners.

**Objectives**

- To extend and deepen the knowledge, understanding and skills associated with Assessment for Learning.
- To work collaboratively to identify and share practical classroom activities to develop pupils' self-evaluative skills.
- To develop confidence in implementing and enthusiasm for pedagogy based on formative assessment.

### ➔ Developing Growth Mindsets

Teachers and Teaching Assistants in Primary and/or Secondary

This one day programme will explore current research into growth mindsets and wellbeing and identify how we can practically use the findings to improve classroom climate and impact positively on learning and progress.

**Objectives**

- To explore research findings about growth mindsets and wellbeing.
- To consider how adults are impacted by fixed/growth mindsets and well being.
- To identify practical strategies and techniques for the classroom to develop growth mindsets and wellbeing.

### ➔ Supporting EAL Learners in Primary

Primary Teachers in KS1 and KS2

This programme has been designed to provide practical and proven classroom strategies to enable pupils new to English or using English as an additional language to access the curriculum and make good progress.

**Objectives**

- To enable teachers to assess prior language knowledge and understanding in order to plan appropriate, differentiated activities for all learners.
- To explore classroom techniques and strategies to facilitate learning for all pupils new to English and using English as an additional language.
- To increase teachers' confidence and expertise in planning and delivering, age appropriate and engaging learning activities for pupils using EAL.

*\*Also available for Secondary (KS3, KS4, KS5)*

### ➔ Inspiring Writers – How to Achieve Mastery in Writing

Teachers in KS2

This one day programme will explore how to enable KS2 writers to demonstrate writing mastery. Using a tried and tested writing process, you will be shown how to extend the writing skills of all your pupils.

Participants will leave this programme equipped with the resources and strategies to enable all pupils to be successful writers.

**Objectives**

- To explore ways to deepen learning and skills in writing.
- To share a writing process to ensure high quality writing outcomes for pupils.
- To identify practical techniques and resources for high quality writing.

### ➔ Confident Mathematicians – How to Achieve Mastery in Maths

Teachers in KS1 and KS2

**Objectives**

- To explore ways to deepen learning in mathematics.
- To identify practical techniques and resources to promote maths mastery.
- To plan to promote success and mastery in mathematics for all learners.

## Happiness and Wellbeing

- **How happy are you?**
- **What makes people happy?**
- **Does happiness matter?**
- **How can you improve your wellbeing and happiness?**

These are some of the questions we will consider during this workshop. You will leave the workshop with techniques and resources to increase your wellbeing and happiness.